

Holy Trinity has committed to achieving Nuture school status as we continue to develop to meet the needs of our children.

What does a nurturing approach mean for us?

- We recognise the impact of early childhood experiences upon future development.
- We have high expectations for all pupil's progress and attainment from their individual starting points.
- We create a supportive and challenging environment for children to be happy and succeed.
- We recognise the importance of positive relationships to promote healthy social and emotional development and that these should be reliable, predictable and consistent where possible.
- We aim to make all visitors feel welcome and valued in our school.
- We aim to work effectively with parents and the wider community.
- Parents and the community support and contribute to our work towards the National Nurturing Schools Programme.
- Parent's Evening and reports will include reference to the social and emotional progress of the children

The nurturing approach is based on the six principles of Nuture that you can see across.

Our pupils say:

'Everyone faces change and nurture can help.'



'How we behave tells you how we feel.'



'We all learn in different ways.'

'Our school is a safe place for us.'



CHILDREN'S LEARNING IS UNDERSTOOD DEVELOPMENTALLY

THE IMPORTANCE OF TRANSITIONS IN CHILDREN'S LIVES

THE CLASSROOM OFFERS A SAFE BASE

THE SIX PRINCIPLES OF NUTURE

ALL BEHAVIOUR IS COMMUNICATION

THE IMPORTANCE OF NUTURE FOR THE DEVELOPMENT OF WELLBEING

LANGUAGE IS A VITAL MEANS OF COMMUNICATION

'Nuture helps us feel good in our mind and body.'



'The way we speak and the words we use are important and we use our words to talk about how we feel.'





What this means for your child?

- We meet with children to support and challenge unhelpful and negative beliefs about themselves and build resilience.
- The development of social and emotional skills is at the heart of our curriculum.
- We use positive reinforcement and nurturing opportunities to recognize and manage their emotions.
- We act on the pupil voice through questionnaires, class assemblies, circle time and school council meetings. Transitions are carefully planned. Children feel safe at Holy Trinity and are supported to develop their emotional literacy.
- We understand the children learn and develop at different ages and stages and this is reflected in our curriculum and approaches.
- Children will be provided with the necessary environment, support and challenge to succeed.

Ways you can help your child

- Attend your child's parents evening and share any information that will support your child.
- Ensure that we have up to date contact information so we can communicate with you about your child
- Join us for school events as our children tell us that they feel proud and happy when their parents are in school.
- Encourage your child to tell you about their learning and what they enjoy at school.
- Talk with your child about their feelings.

What this means for you?

- We make visitors feel welcome, safe and valued in our school.
- We work with parents/ carers and other agencies to support the family around the child.
- We will keep you updated regularly around your child's progress and development in school.

Some of the things happening at Holy Trinity to support our nurturing approach

- Silver Rights Respecting School; we empower children to know and realise their rights and the rights of others
- Reinforcement of all positive behaviours
- PHSE curriculum that focuses on qualities that underpin emotional well-being
- Recognising the importance of learning through play throughout school and outdoor learning in forest school.
- Emotional barometers are used to support children to understand their own feelings and develop emotional vocabulary
- Elklan strategies are used to ensure we are communication friendly for all our children and families.