

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Whilst there is not a formal history lesson in EYFS, the subject will match the following EYFS learning goals:</p> <p>Past and Present. Talk about the lives of the people around them and their roles in society.</p> <p>*Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>*Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Understanding of the World</p> <p>Begins to make sense of their own life story and family history</p> <p>Talks about significant events in their own experience</p>	<p>Toys</p> <p>What are our toys like today? What are other people's toys like? How can we tell these toys are old? What were our parents / grandparents' toys like and how do we know? Who played with these toys a long time ago? How can we set up a toy museum?</p>	<p>Grace Darling</p> <p>What did Grace do that made her famous ...and why is she remembered today so long afterwards? Why did Grace do what she did? Are all versions of Grace's story the same? How do we know about Grace's actions which happened so long ago? How did sea rescue improve after her heroic act? How should we remember Grace Darling today 170 years after she died?</p>	<p>Anglo-Saxon Britain</p> <p>Why did the Anglo-Saxons invade and how do we know where they settled? What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain? How were the Saxons able to see off the Viking threat? How great was King Alfred the great? How effective was Saxon justice?</p>	<p>Local History</p> <p>What was Boggart Hole Clough like 100 years ago – How is it different today? How was our area affected by WW2? How has our area changed in the last 100 years? What can we use to find this out?</p>	<p>Iron Age and Stone Age</p> <p>Was Stone Age man simply a hunter and gatherer, concerned only with survival? How different was life in the Stone Age when man started to farm? What can we learn about life in the Stone Age from a study of Skara Brae? Why is it so difficult to work out why Stonehenge was built? How much did life really change during the Iron Age and how can we possibly know?</p>	<p>WW2</p> <p>Why did WW2 start? What were the causes? Why were children evacuated? What was this impact of this? What was life like on the home front? How did the UK government control information during WW2?</p>
	Spring	<p>Understanding of the World</p> <p>Enjoys and talks about family customs and routines</p> <p>Talks about past and present events in their own life and family members</p>	<p>Mary Seacole</p> <p>What were the most important moments in Mary's life? How important was Mary's work in the Crimean war? and how do we know? How did life change for Mary after the Crimean war? What made Mary so special? Why doesn't everyone agree that Mary deserves her statue at St.Thomas hospital?</p>	<p>Titanic</p> <p>What do we already know about the Titanic and what can we work out from a picture? What was so special about the Titanic and what was life on board like? Why and how did the 'unsinkable' Titanic sink? How should we show the sinking of the Titanic? Why weren't more people saved from the Titanic? How did they stop a disaster like the Titanic happening again?</p>	<p>Romans</p> <p>Why did the Romans decide to invade Britain? Why did Boudica stand up to the Romans and what image do we have of her today? How were the Romans able to keep control over such a vast empire? How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know? Why this great empire came to an end? How much of our lives today is influenced by the Romans who lived here 2,000 years ago?</p>	<p>Victorian Britain</p> <p>What were the main changes that took place during this time? Why is it so difficult to find out what factory conditions were really like? How did town life compare to life in the countryside during this time? What were the main changes in transport and did everyone benefit? What can we learn about Victorian times from a study of either: schools, workhouses or climbing boys. Were the Victorian times a Dark Age or a Golden Age?</p>	<p>Benin</p> <p>What sort of place was Benin 1,000 years ago and how do we know? What can we tell about Benin society from the images and artefacts that have survived? What changes took place when the European settlers started trading? Soap, Margarine and tyres: Why did the British get involved in Benin and what were the effects for the Benin people? Should the bronzes be returned to Benin?</p>

Summer	Understanding of the World	Moon Landing	Seaside	Egypt	Mayan Civilization	Greeks	Black and British
	Begins to understand the past through settings, characters and events	<p>How do we know man landed on the moon?</p> <p>Why did the astronauts risk their life to go to the moon?</p> <p>How were the spacemen able to get there and back safely?</p> <p>What did they do when they got to the moon and how do we know?</p> <p>Does everyone agree that we should continue to send people to the moon?</p> <p>How should we commemorate this great achievement?</p>	<p>What was going to the seaside like 100 years ago?</p> <p>What kind of things did people do at the seaside 100 years ago?</p> <p>How do we know what holidays were like 100 years ago?</p> <p>Do we go to the seaside for the same reasons that people went 100 years ago?</p> <p>How have seaside holidays changed over the past 100 years?</p> <p>Do all children like the earlier seaside holidays now or would some prefer nowadays'?</p>	<p>How can we discover what Ancient Egypt was like over 5,000 years ago?</p> <p>What sources of evidence have survived and how were they discovered?</p> <p>What does the evidence tells us about everyday life for men, women and children?</p> <p>What did the Ancient Egyptians believe about life after death and how do we know?</p> <p>What did Ancient Egypt have in common with other civilizations from that time?</p>	<p>When the area they lived in was mainly jungle how were the Maya able to grow so strong?</p> <p>What was life like at the height of the Mayan civilization?</p> <p>How can we possibly know what it was like there 1,000 years ago?</p> <p>If the Maya were so civilized, why then did they believe in human sacrifice?</p> <p>why the Mayan empire ended so quickly?</p>	<p>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?</p> <p>What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?</p> <p>Why was Athens able to be so strong during this time?</p> <p>What was so special about life in 5th Century BC Athens that makes us study it?</p> <p>What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</p> <p>In what ways have the Ancient Greeks influenced our lives today?</p>	<p>What does the evidence tell us about the role of Black people in Tudor society?</p> <p>What difference did the slave trade make to the experiences of Black people in Britain?</p> <p>Why has Black peoples' role in World War One and Two rarely been celebrated?</p> <p>From Windrush to "Notting Hill": what was the experience of the first post-war Black immigrants?</p> <p>How far has life improved for Black people living in Britain in the last 60 years?</p>