

## Spiritual Development in History

Spiritual development is about supporting the children to be able to develop the language to talk about life: its great times, its difficult times and times that are happening right now. To help these discussions, we have introduced to the children the language of 'wows' (the great times), 'ows' (the difficult times) and 'nows' (the times that are happening right now).

Spiritual development is promoted throughout the teaching and learning of History at Holy Trinity Primary School. It provides children with opportunities to:

- connect with the past and develop their own sense of identity and belonging
- be curious about the how others have lived in the past
- develop insight into the spiritual values and beliefs of past generations and societies.
- develop empathy by learning about the rituals, beliefs, and values of earlier civilisations
- recognise the struggles, resilience, and courage of individuals who stood up for their religious and spiritual beliefs, and fought for change.
- learn about the role of spiritual values in movements for social justice.
- develop critical thinking skills, ethical awareness through the study of history and comparative religions,
- connect with the spiritual traditions of the past, understand their significance, and develop a deeper sense of appreciation, empathy and identity.

Opportunities to explore Wows and Ows in History could include:

|              | Wows  | Ows  |
|--------------|---|--|
| All subjects | <ul style="list-style-type: none"><li>• Celebration of success</li><li>• Learning from a mistake</li></ul>  | <ul style="list-style-type: none"><li>• Disappointments / failures and mistakes</li><li>• Struggling – finding something hard</li></ul>  |
| History      | <ul style="list-style-type: none"><li>• Achieving change - suffragettes</li><li>• Celebrating monumental key moments in time</li><li>• Understanding where we come from</li><li>• Understanding of how significant events lead to change</li><li>• Understanding of time/chronologically.</li></ul> | <ul style="list-style-type: none"><li>• Understanding hardships from suffragettes</li><li>• Mary Seacole understanding challenges and not receiving recognition</li><li>• Understanding consequences for crime</li><li>• Understanding a tragedy</li></ul> |